**Application Data Sheet: University of Stuttgart
Professorship (W3) “Machine Learning in Simulation Science”**

**Please fill out this form to provide compact information for the search committee. Please do not modify the layout and do not exceed two pages. Include it as separate PDF or Word file in your application.**

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| Last name / first name / title:  |
| Date or year of birth: Parental leaves or care periods (if applicable):  |
|  |  |
| Current position (institution / place / since):  |
| Previous professional positions and activities (max. 3):  |
| Degrees (Master, Bachelor or equiv.) (type / program / year / place): Dissertation/PhD (research field / year / place): Habilitation (or equiv. postdoctoral degree if available) (research field / year / place):  |
|  |  |
| Awards / prizes:  |
| Personal funding by foundations or scholarships:  |
| Additional qualifications:  |

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| Number of peer-reviewed journal publications: Number of peer-reviewed conference publications: Number of book contributions (without conference proceedings): Number of books (without conference proceedings):  |
| Number of conference proceedings (as editor):  |
| H-index (preferably Google Scholar profile): DBLP profile: Number of patents:  |

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| Areas of research (keywords):  |
| Research stays, sabbaticals (place / time):  |
| Editor / member of editorial boards: Program committees:  |
|  |  |
| Third-party/external funding:  |
| As an independent applicant / PI (funding organization / amount and/or number of funded positions / time period): |
| As a co-applicant (please name other applicants):  |
|  |
| Five most important publications: |
|  |
|  |  |
| Supervision / Teaching experience (areas in keywords / type and extent / frequency)  |
| Number of the supervised PhD dissertations (completed / ongoing):Number of supervised Bachelor or Master theses (completed / ongoing): Courses taught as lecturer in undergraduate programs (program / class / year): Courses taught as lecturer in graduate programs (program / class / year):Other teaching experience (e.g. exercise groups, seminars, projects):  |
|  |
| Academic self-administration and experience with university governance:Further personal and academic aspects: |